العوامل المؤثرة في أداء معلمي الصفوف الثلاثة الأولى من التعليم الأساسي من وجمة نظرهم

الهلخص

192

-1

.(2001 ) - (2003 ) -

(2002 ) .

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(2002 (1997 (2000 (1999 1993 .(2001 .(1987 (1990 .(1992 (1992 1990 (2003)

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(1997 ).

.(1997 )

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.(2002 )

.(2002 )

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-2

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2006 - - - .....

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-3

(α) -10.05

(α) -2 0.05

(α) -3. 0.05

(α)
 -4
 0.05
 (α)
 -5

-4

.(2000 )

-1

-2

-3

-6

(1:6) .2005/2004

(1:6)

% <b>46</b>	159	63	50	46	
%54	186	61	63	62	
%100	345	124	113	108	

-7

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. (1:7)

(1:7)

%47	90	30	30	30	
%53	102	34	34	34	
%100	192	64	64	64	

(%56) (192)

(%47) (90)

.%56.6

(%53) (102)

. (%55)

(83) (46) (129)

•

		-8
	:	-1
	2005./2004	
		-2
)	:	-3
)	.(	
		-9
	:	-1
	•	: <b>-2</b>

(45)

-10 -1-10 Triangulation ) (Method -1-1-10

. (12)

-2-1-10

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-3-1-10

-2-10

$$(\%92)$$
 (45)

-11 -1-11 -1-1-11 5 5 -2-1-11 10 10 -3-1-11 20: -4-1-11 25-21 26 20: -5-1-11 25-21 31 30-26 -2-11

-12

(Rappa and Brown, 1983)

(Kelley; Heneman; and Milanowski, 2002)

(Forlin, 2001)

1998 1991

(Abbott; Hughes; and Williamson, 2001)

(Hepburn and Brwon,2001)

(Timperley and Robinsons, 2000)

(1997 )

-13

-1-13

. (1-13)

(1-13)

%89	0.74	4.44		•				-
%59	1.18	2.94						-
%90	0.79	4.49						-
%85	0.79	4.23						
%84	1.019	4.18						-
%86	0.81	4.32						-
							•	
%82	1.15	4.09						-
%82	0.94	4.12						-
%79	1.01	3.95	•					-
%82	0.94	4.12						-1
%86	0.83	4.28						-1
%68	1.27	3.38	•					-1
%82	1.25	4.12						-1
%72	1.05	3.61						-1
%66	1.35	3.29			(	)		-1

. .......

01.5.5	1.15		
%83	1.17	4.17	16
%83	1.06	4.15	17
%81	1.16	4.05	18
%88	0.91	4.38	19
%79	1.15	3.95	-20
%78	1.04	3.91	-21
%77	1.15	3.87	22
%79	1.12	3.95	-23
%72	1.31	3.59	24
%75	1.16	3.74	25
%63	1.37	3.13	26
%67	1.17	3.37	27
%75	1.17	3.74	28
%76	1.16	3.79	29
%76	1.29	3.78	30
%83	1.08	4.13	31
%86	0.94	4.28	32
%81	0.96	4.06	33
%62	1.37	3.08	34
%74	1.39	3.68	35
%78	1.00	3.88	36
%67	1.21	3.33	37
%72	1.12	3.59	-38
%75	1.12	3.74	39
%71	1.33	3.56	40
%68	1.23	3.39	41
%68	1.28	3.40	42
%68	1.24	3.40	43

%59	1.46	2.97	-44
%67	1.32	3.35	-45

(1-13) 4.49

2.94

%90 %59

%50

1.46 0.74

0.72

(2-13)

%81	6.26	4.04	

%75	6.88	3.76	
%69	7،43	3.45	
%79	7.37	3.95	
%76	14.00	3.80	

(2-13)

4.04

.3.95

.3.45

(Wilhelm; Dewhurst; Parker, (1992)

2000)

(Hepburn; Brown, 2001) (1992 )

•

.

(Wilhelm; Dewhurst; Parker, 2000) (2001)

(Murray; Slee; Lawson; Silins; Banfield; Russell, 2000) (2003)

41.36

(1992)

.37.62

(1992 ;1997 ;1992 ) (Timperley and Robinson,2000)

(Quality of work)

-1-1-13

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-1-1-13

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:

(1997 ) (Forlin,2001)

(1:12)

(3:13)

0.23	1.48	57.42 38.88	126 128	114.84 4899.17 5014.02	
0.98 6	0.01	0.68 48.04	2 126 128	1.37 6053.02 6054.39	
0.11 8	2.16	117.73 54.26	2 126 128	235.46 6836.41 7071.88	

0.05	2.94	155.51	2	311.03	
6	/	52.77	126	6648.99	
			128	6960.02	
0.33	<u> </u> [.11	553.87	2	1107.75	
1	6	496.49	126	62558.22	
			128	63665.97	

(4:13)

0.095	2.393	91.75	2	183.49	
		38.34	126	4830.52	
			128	5014.02	
0.966	0.034	1.64	2	3.28	
		48.02	126	6051.10	
			128	6054.39	
0.651	0.431	24.03	2	48.06	
		55.74	126	7023.82	
			128	7071.88	
0.491	0.715	39.07	2	78.15	
		54.62	126	6881.87	

(2:13)
(1997 )
)
(1999 ;1987 )

-2-1-13

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## (5:13)

2	0.305	1.02	46	49.30	5.88	
		3	83	48.12	6.46	
2	0.988	-	46	37.61	6.24	
		0.01 4	83	37.63	7.24	
2	0.050	1.06	46	43.07	7.56	
		1.96	83	40.42	7.24	
2	0.164	1 40	46	44.67	5.67	
		1.40	83	42.78	8.12	
2	0.165	1.20	46	174.65	20.60	
		1.39	83	168.95	23.06	

.(40.42) (43.07)

": -2-2-1-13 0.05 (α) ." .(6:13)

(6:13)

0.785	0.2	9.59	2	19.18	
		39.64	126	4994.83	
			128	5014.02	
0.779	0.2 5	11.99	2	23.98	
		47.86	126	6030.41	
			128	6054.39	
0.010	4.7 6	248.29	2	496.58	
		52.18	126	6575.29	1
			128	7071.88	
0.004	5.8 6	296.33	2	592.66	

		50.54	126	6367.36	
			128	6960.02	
0.057	2.9	1409.0 9	2	2818.19	
		482.92	126	60847.77	
			128	63665.97	

.(2:13)

(7:13)

(1993)

(7:12)

0.011	*4.38-	-	
0.005	*6.71-	_	
0.24	2.33-	_	
0.003	*5.09-	-	
0.003	*6.96-	_	
0.335	1.87-	_	

-3-2-1-13

(α) ": 0.05

.(8:13)

(8:13)

0.91	0.167	6.71	2	20.13	
8		39.95	126	4993.89	
			128	5014.01	
0.91	0.178	8.60	2	25.80	
1	3	48.23	126	6028.58	-
			128	6054.39	1
0.04	2.804	148.64	2	445.91	
3		53.01	126	6625.96	
			128	7071.88	
0.93	0.139	7.75	2	23.24	
6		55.49	126	6936.78	
			128	6960.02	
0.79	0.339	171.59	2	514.79	
/		505.21	126	63151.1	
			128	63665.9	

(8: 13)

(9:13)

0.1344	3.167-	(25-21) -	20
0.404	1.633-	(30-26) –	20
0.219	3.198	-31 -	20
0.318	1.534	(30-26) -(25	-21)
0.006	*6.365	31 -(25	5-21)
0.027	*4.831	31)-(30	J-26)

-3-1-13

129

(10:13)

91.47	118	·	.1
87.59	113		.2
78.29	101		.3
70.54	91	·	.4
69.97	90		.5
		,	

68.21	88	·	.6
66.66	86		.7
65.89	85		.8
63.56	82	·	.9
61.24	79		.10
55.81	72	·	.11
54.26	70		.12
51.93	67		.13
48.06	62	·	.14
47.28	61	·	.15
45.73	59		.16
41.86	54		.17

(91.47)

.% 54.26

2006 - - - .....

%87.59

.%69.97

.%45.37

% 87.59

·

% 78.29 %70.54

(2:13) .% 63.56

•

% 66.66

% 47.28

(1999 )

%65.89

% 48.06

(1978 )

-14
-1
-2
-3

-5

-6
-7
-15
-1
-1-1
-2-1
-3-1

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(2002)
                                     .(124 -9)
                                (2001)
                .(342-303 250-127)
                          (2003)
                      1
         .(306 -249)
                              (2000)
         1
                   (55-14)
                            (1987)
.(160 - 135)
                 4
                       15
                                 (1992)
        .(22-1)
                 " (1997)
                     .(27-1)
                                      (1978)
                             .(109-20)
                   (1992)
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.(64-1)
                       (2000)
                               2
                                           .(93-16)
                               (2001)
.(102-13)
                                                 1
                          (2000)
               .(78-2)
                               (1999)
   .(49 -1)
                                                 1
                              (1992)
   .(29-1)
                          (1990)
         .(61-30 25-1)
                          (2002)
                                   2
                                         .(112-4)
                               (1993)
  .(30-1)
                               (2001)
   .(96-15)
                                                 ,1
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(2003) –

.(143-138)

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**《2006/1/19 2005/4/4 》**