

مستوى الروح المعنوية لدى المعلمين في المدارس الأردنية والعوامل المؤثرة فيها

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الملخص

(311)

(310)

(621)

(30)

(ANOVA)

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" -2 " -1 :
" " -4 -3

.(Boykin, Harriet and Evans, 1996)

(Monk, 1994) " "

.(p. 125) "

(Briggs and Richardson, 1992) "

.(p. 87) "

(Briggs and Richardson,

.1992; Smith, 1992)

.(Adams, 1992)

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.(Huberman and Gronauer, 1993)

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.(Scheerens, 1995; Stenlund, 1995)

.(Huberman and Gronauer, 1993)

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(Potter et.

.al., 2001)

"Authentic Assessment

.(Briggs and Richardson, 1992)

.(Gonnie, Hendriks and Scheerens, 2000)

.(Ferraiolo, Hess, Maranto and Scott, 2004)

(Anderson,

.2000; Scheerens, 1995)

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.(Gonnie, Hendriks and Scheerens, 2000)

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(Ferraiolo,

.Hess, Maranto and Scott, 2004; Briggs and Richardson, 1992)

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.(Monk, 1994)

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.(Inman and Marlow, 2004)

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(Luyten and Snijders,

.1996)

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.(Rutter et. al., 1979)

."Teacher makes a difference" "

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:	(0.05 > α)	1
.(/)	(0.05 > α)	.2
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.(/)	(0.05 > α)	.4
.	(0.05 > α)	.5

(0.05 > α) .6

(0.05 > α) .7
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(Anderson, 2000)

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2008 - -

" "

(Stenlund, 1995)

78

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(Briggs and Richardson, 1992)

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(National Center for Education Statistics, 1997) "

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(Boykin, Harriet and Evans, 1996)

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(411)

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25	27	74	78	153		
75	73	228	215	442		
100	100	302	293	595		
-	78	-	229	229		

66	-	198	-	168		
34	22	104	64	198		
100	100	302	293	595		
75	75	225	221	443		
25	25	77	72	152		
100	100	302	293	595		
23	17	70	51	121		
73	74	219	217	448		
4	9	13	25	26		
100	100	302	293	595		
44	46	134	136	280		
56	54	168	157	315		
100	100	302	293	595		
27	30	81	89	170	5	-1
24	23	73	66	138	9-5	
49	47	148	138	287	10	
100	100	302	293	595		

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.(0.83)

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. 2006-2005

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4-3.50	
3.49-2.50	
2.49-1	

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 (3.05)
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) (3.59)
 (3.50) (
 .(3.48 2.62)

(3)

	0.55	3.59	
	1.90	3.50	

	2.61	3.48	.
	0.66	3.43	.
	0.59	3.43	.
	0.62	3.42	.
	0.64	3.36	.
	1.82	3.32	.
	0.60	3.29	.
	1.92	3.29	.
	0.73	3.27	.
	1.80	3.09	.
	0.74	3.07	.
	0.80	3.00	.
	0.79	3.00	.
	0.72	2.96	.
	0.93	2.96	.
	0.94	2.95	.
	0.74	2.94	.
	0.82	2.87	.
	0.88	2.86	.
	0.91	2.81	.
	0.85	2.78	.
	0.94	2.74	.
	1.74	2.72	.
	1.00	2.71	.
	0.78	2.66	.

	0.94	2.66	
	0.92	2.65	
	1.04	2.62	
	0.52	3.05	

" (3)
 .(2.62) "

.(Inman and Marlow, 2004)

" :
 .(2.66) " " (2.65) "
 15 (3) (3.00)
 (3.00)

: -2-8
 (0.05 > α)
 .(/)

" "

(4)

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" "

	" "				
0.084	1.72	15.07	89.26	153	
		14.70	91.66	442	

(4)

0.05

(1.72) " "

(Cobb, 1996)

(Bulach and Williams, 2002)

: " "

" "

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(0.05 > $\hat{\alpha}$)

.(/ /)

(5)

15.47	88.19	293	
13.51	95.31	168	
13.55	92.06	134	

(5)

(6)

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	" "				
*0.00	13.45	2838.27	2	5676.54	
		210.91	592	124863.94	
			594	130540.49	

$0.05 > \alpha$

*

(6)

(13.45) " "

0.05

(7)

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3.92-	7.17-	-	
3.24	-	-	

-	-	-	
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(7)

(Cobb, 1996)

" "

(0.05 > α) : -4-8
 .(/)

(8)

" "

	" "				
0.90	0.12	14.91	91.006	443	
		14.61	91.17	152	

(8)

0.05 (0.12) " "

(Bulach and Williams, 2002)

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(0.05 > α)

(9)

12.40	86.37	121	
15.08	89.83	448	
15.11	87.26	26	

(9)

(10)

(10)

	" "				
*0.00	10.47	2231.33	2	4462.66	
		212.96	592	126077.82	
			594	130540.49	

$0.05 > \alpha$

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(10)

(10.47) " "

0.05

(11)

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*9.10	*6.53	-	
2.56	-	-	
-	-	-	

(11)

(1999)

> α)

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(0.05)

(12)

15.50	88.68	170	5 -1
16.48	91.13	138	9-5
14.78	93.17	287	10

(12)

(13)

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	" "				
*0.011	4.576	1084.422	2	2168.844	
		236.996	592	140301.788	
			594	142470.632	

0.05 > α

*

(13)

0.05

(3.942) " "

(14)

(14)

10	9-5	5 -1	
*4.49	2.45	-	5 -1

2.04	-	-	9-5
-	-	-	10

(14)

.(1995 1995 2003)

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(0.05 >

(15)

15.33	88.10	300	
13.68	94.05	295	

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	" "				
*0.000	24.875	5255.355	1	5255.355	

		211.273	593	125285.1 3	
			594	130540.4 9	

0.05 > α

*

(16)

0.05

(24.875) " "

.(94.05)

(1999)

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(0.05 > α)

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(17)

15.00	89.78	280	
15.79	92.87	315	

(18)

(18)

	" "				
*0.015	5.968	1419.44	1	1419.44	
		237.86	593	141051.192	
			594	142470.632	

0.05 > α *

(18)

0.05

(5.968) " "

.(92.87)

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" (2003) —
(1999) —
(1995) —

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