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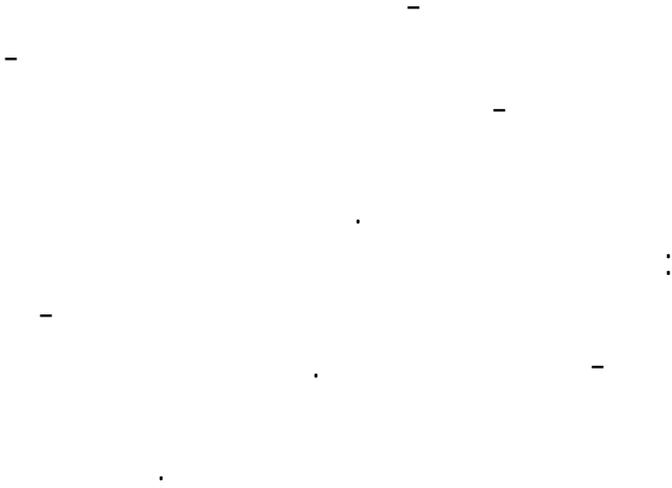
اتجاهات الإصلاح في الفكر التربوي المعاصر

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.(1990) (Top- Down Approach) .1
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(1998, Olson,) Slavin 1994

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(The Technology and Cognition Group at Vanderbilt, 1992)

(Vygotsky, 1978)

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.(Authentic Assessment: Portfolios and Exhibitions)

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: / (Core Knowledge/Hirsch, 1993) .1

:(Different Ways of Knowing/Catterall, 1995) .2

(Multiple Intelligences/Gardner, 1997)

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(Higher-order Thinking Skills (HOTS)/Progrow, 1995) .3

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.(Socratic seminars)

(Reading Recovery Programs/Pinnell, 1995) .4

(Learning Disabled)

.(Tutoring)

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.(Hopfenburg et al., 1993) Accelerated Schools -

- - (Communities for learning) -
(Adaptive Learning Environment Model) « / »
.(Wang, 1992, 1997)

(Comer, 1996) -

(Stakeholders)

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- .«(Metacognitive) » .3
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.(Reciprocal teaching) (Peer teaching) .11

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- (Alignment) .1
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(School - Based Management, Halloway, 2000)

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Professional Development, Barth, 1999 / (3 -2-11

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.(Case Studies)

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(Professional)

(Critical Reflection)

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Critical Pedagogy, Frerie, 1982

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(Critical Pedagogy) « »

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: (Freire, 1982)
(Banking Education)
(Transformative Education)

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(Microcosm)

.Scaffolding Vygotsky .5

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Technology-based Instruction, Felder 2001 : -4-11

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Alternative/Authentic Assessment , Thurlow, 1995	-5-11
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Curriculum Integration, Drake, 1998, Sowell, 1996	-6-11
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Inclusive Schools, Tomlinson, 1999 / **-7-11**
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(Constructivism)
Vygotsky, 1978 /

Basic Skills **-8-11**

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School Culture/Environment **-9-11**

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Multiple Intelligence, Gardner, 1997 **-10-11**

(Gardner,1997) « » « »

.(Multiple Intelligence)
 / Linguistic)
 Bodily-Kinesthetic Musical /Logical Mathematical
 (Naturalist Intrapersonal Interpersonal Spatial

Problem-based learning, Woods, 1995

-11-11

(HOTS)

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(Stepien,1993)

:(Engagement) .1

(Macro-level)

:(Inquiry) .2

:(Solution building) .3

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.4 (Reflection)

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(Berends,1998)

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(-) Newsom - Gess,1990

: (Paradox of change without difference) ()

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.(Between) (Within) .1

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.(Process) (Products) .7

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(Benchmarks/Criteria)

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(Summative)

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Site-based)

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, 1998 , Klune)

: (2002Berends, .1
:(Specify)

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(Curriculum framework and Guidelines)
:(Continuity and Stability) .2

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:(thority and PowerAu) .3

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.(Integration) « » (Consistency) « »

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(Stakeholders)

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.(Vygotsky, 1978)

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(Divergent) /

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