

2005/5/8

أثر برنامج تدريبي جمعي في تحسين مستوى معرفة معلمي الأطفال المعوقين عقلياً بمهارات تعديل السلوك

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المخلص

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(Bernstein, 1982; O` Reilly et al.,

.1992)

.(Heward, 2000; Tawney & Gast, 1984)

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(Duker, Didden, Korzilius, Van Acht, & Van

Acht, 1996; Iwata, Bailey, Neef, Wacker, Repp, & Shook, 1997)

(Remington, 1991; Heward, 2000)

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(Alberto & Troutman,

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(Foxx, 1982 b)

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.(Mckeown, Adams & Forehand, 1975; Hundert, 1984

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