

2005/5/8

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## أثر التركيب والمعنى في الاستيعاب القرائي لدى طالبات الصف العاشر الأساسي في محافظة البلقاء الأردنية

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### الملخص

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(160)

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(Burns et al ,1999,p.181-185)

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(Robinson, 1968,p.13 )

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(Goodman & Burke,1983,p.113-127

(Harest,1983,p.23 )

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(Smith,1997,p.169

(14 1992 )

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(Barrett,1972,p.82 ) .( 12 1992 )

(Cheryl et al. 1997,p.98 )

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(14-13 1990 ) .

(Lennon ,1960,p.9-11 )

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(Burns et al ,1999,p.181-185 )

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: (Bloom, 1971,p.68-70 )

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(Harris & Smith ,1972,p.90-92 )

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.(Burns et al.1999,p.211-214)

.(Smith, 1997,p.171-173)

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.(45 2001 )

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.(56 1999 )

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.(40-39 1992 )

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.(Baumann & Johnson,1984,p.130)

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(Friedman,2003,p.22 )

(82-80 1999)

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.(1995 1989 )

(Baumann & Johnson,1984,p.91-93)

.(Anderson & Shifrin,1980,p.30)

(McCarthy,1990,p.10)

(Clark,1973,p.29-33)

(Vougiouklis,1997,p.33-34)

(Nelson,1974,p.267-285)

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(Roblyer,1978,p.353)

(Roger,1982,p.82-83)

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(McCarthy,1991,p.56-62)

(Rumelhart & Norman,1978,p.161)

(Read,2000,p.37-39)

(Wilkins,1990,p.56)

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(92) (Abrahamsen & Shelton,1989,p.569-572)

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(McDaniel & Pressley ,1989,p.204-213)

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(Hawas,1990,p.45-63)

(88)

(Thomas & Allen,1991,p.306-313)

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(Gillon & Dodd,1995,p.58-68)

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(Senechal et al.,1995,p.218-229)

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(80)

(120)

(Boland,1997,p.423-484)

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(Hulstijn & Laufer,2001,p.539-558)

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(Ronald,2001,p.2-8)

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(Nassaji,2003,p.261-276)

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(Abrahamsen & Shelton,1989; Hawas,1990; Gillon & Dodd,1995; Boland,1997; Nassaji,2003).

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(836)

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(2-Way MANOVA)

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5.68	38.97		
4.97	37.96		
5.20	37.21		
5.23	39.72		
5.31	36.85		x
5.88	39.07		
5.12	37.57		
4.46	40.37		

(1)

(38.97)

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(1)

(39.72)

.(37.21)

(2x2)

(2- Way MANOVA)

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(2)

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0.000	154.0	3.0	16.239	0.760	
0.001	154	3	5.658	0.901	
0.355	154	3	1.090	0.979	×

(2)

(16.239)

.(0.05 = ∞)

.(28.97)

(37.96)

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.(1)

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(2)

.(0.05 = ∞)

(5.658)

.(39.72)

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.(1)

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" (2) ( × )

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.(3)

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(3)

2.58	21.12		
3.01	19.28		
2.38	19.47		
3.27	20.93		
2.38	20.40		×
2.60	21.85		
2.02	18.55		
3.63	20.02		

(3)

(21.12)

.(19.28)

(3)

(20.93)

.(19.47)

(2- Way ANOVA)

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(2×2)

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(4)

(4)

0.000	18.138	135.056	1	135.056	
0.001	11.490	85.556	1	85.556	
0.977	0.001	0.006	1	0.006	×
--	--	7.446	156	1161.575	
--	--	--	159	1382.194	

(4)

(135.056)

(0.05 = ∞)

(21.12)

(19.28)

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(11.490)

(0.05 = ∞)

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.(5)

(5)

1.66	19.78		
2.50	17.70		
2.09	18.52		
2.60	18.96		×
1.53	19.30		
1.66	20.27		
2.29	17.75		
2.72	17.65		

(5)

(19.78)

.(17.70)

(5)

(18.96)

.(18.52)

(2 - Way ANOVA)

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(2×2)

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(6)

(6)

0.000	39.126	174.30	1	174.30	
0.192	1.719	7.656	1	7.656	
0.109	2.594	11.556	1	11.556	×
--	--	4.455	165	694.975	
--	--	--	159	888.494	

(6)

(174.30)

.(0.05 = ∞)

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.(19.78)

(17.70)

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(Abrahamsen & Shelton,1989)

(Gillon & Dodd,1995)

(Boland,1997)

(Nassaji,2003)

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(McDaniel & Pressley,1989)

(Tomas & Allen,1991)

(Hawas,1990)

(Gillon & Dodd,1995 )

(Boland,1997)

(Senechal et al,1995)

(Nassaji,2003)

(Abrahamsen & Shelton,1989)

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(Boland, 1997 )

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